

Fourth Grade Summer Reading



Dear New Fourth Grader,

Welcome to 4th grade! To help you prepare for September, you are expected to read throughout the summer. You must read at least **4** CHAPTER books. Of course, we encourage you to read more!

***DIRECTIONS:**

- Please **fill out** the attached **Reading Log** for all of your summer reading time.
- Then choose **one** book to create a project for (choices listed below). Your project **must** include the **TITLE** and the **AUTHOR** of your book. It **must** also include **YOUR NAME** and your **TEACHER'S NAME**.
**Most of the assignments can be adapted for both fiction and nonfiction chapter books.*
- Any **paragraph-length writing** should be **at least 6-10 sentences** long.

***PROJECT CHOICES:**

1. **Timeline** – Create a timeline of the most important events in your book. Each timeline point (at least 5 points) should be described in 2-3 complete sentences. Add an image to each event. (It might help to think of what the story's main problem is first and then choose important events that develop and finally solve that problem.)
2. **Postcard** – Write a postcard to your teacher from the main character. Illustrate one side with something related to the book, and on the other side **write a paragraph** explaining the problem you (the character) experienced and how it was solved.
3. **Venn Diagram Poster** – Create a Venn Diagram poster comparing two characters from your book. At least 3-4 detailed facts should be written in each part of the diagram. Facts can be in bullet points but should be written in complete sentences. Add some images.
4. **“Thumbs Up” Poster** – Draw and cut out a large hand. Write the title and author across the palm in big, creative letters. Then, turn the hand sideways, and write your opinion of the book in the thumb. Write the main Character(s), Setting(s), Problem, and Solution to that problem in the 4 fingers. All writing for each finger should be in at least 2-3 complete sentences. Add some images.
5. **Character** – Draw and cut out a large figure, which represents your book's main character. Write the Character's Name, the main Setting, character's main Problem, the Solution to his/her problem, and any other Important Events (that are part of the problem) on the character. Write in 2-3 complete sentences for each point. (Ex. “The character's name is Sally. She is a creative 10-year-old who loves drawing.”) Color it to look like your main character.
6. **Newspaper** – Pretend you are a newspaper reporter. Write a newspaper article (**paragraph writing**) about the problem in your book (how it starts, how it changes/develops, how it ends). Include the WHO, WHAT, WHERE, WHEN, WHY, and HOW. Make sure you have a headline for your article. Add at least 1 image.
7. **Book Jacket** – Create a book jacket with a colorful cover illustration (include the author and title) and book summary (**paragraph writing**). The book summary can be on the inside flaps or on the back. Add other “book jacket” images and text as desired.

BE CREATIVE! BE NEAT! HAVE FUN!

