

Grade 5 Report Card

An Interpretive Guide to the Standards Based Report Card

The new Standards Based Report Card was developed K-5 to ensure that the New Jersey Student Learning Standards (NJSLs) are not only being taught to our students, but also, to provide as much relevant information to you, the parent, concerning your child's mastery of these standards. The NJSLs language can be cryptic, so this sheet was developed to condense and simplify the skills the 5th grade students must know according to the NJSLs.

On the report card each child will receive an overall **Grade** (A, B, C, etc.) for the subject, as well as, a **Performance Level** (4,3,2,1) related to the standard(s) for each subject.

Grades

- A** = Excellent Achievement- *Difficult to earn.*
- B** = Above average achievement- *Should be celebrated.*
- C** = Average achievement- *Performing on grade level.*
- D** = Below average achievement- *Child may need extra help/ interventions to understand concept or skill*
- F** = Considered failing

Levels of Performance

- 4:** Exceeds Expectations – *Student is mastering skills beyond their grade level for this standard.*
- 3:** Meets Expectation – *Student is at grade level for this standard*
- 2:** Approaching Expectation – *Student is making progress towards grade level*
- 1:** Does Not Meet Expectation – *Is not at grade level.*
- N/A:** *Student has not been exposed to the standard yet.*

Language Arts Standards

Reading: Foundational Skills-

- Applies phonics / word recognition to words-Student knows and applies grade 5 phonics and word analysis skills in decoding words that are familiar and unfamiliar.
- Reads accurately and fluently to aid comprehension- Student reads with sufficient accuracy and fluency to support grade 5 reading comprehension.

Reading: Literature and Informational Text-

- Identifies key ideas and details- Student is able to quote accurately from the text, determine multiple themes or main ideas, summarize the text and make inferences about meaning. Students can compare and contrast characters/ events/ ideas from story or text.
- Identifies craft and structure of genre- Student is able to compare and contrast events, ideas, points of view or concepts of two or more texts.
- Uses evidence to support ideas- Student is able to use multiple resources in order to find an answer or solve a problem. Student is able to explain how an author uses evidence to support his/her points.

Writing: Writing and Language-

- Applies a variety of genres for different purposes- Student is able to write; 1) opinion pieces on topics or texts, supporting a point of view by providing evidence. 2) informative /explanatory texts to examine a topic and convey ideas and information clearly. 3) narratives to develop real or imagined experiences/ events using narrative technique (dialogue), descriptive details, and clear sequence of events.
- Writes effectively to communicate knowledge- Student is able to produce clear and coherent writing while going through the writing process, including editing with peers and adults, rewriting, and trying new approaches. Students should use technology to publish their writing (2 pages) as well as interact with others over the internet.
- Applies research skills and presents knowledge- Student is able to conduct a short research project utilizing print or digital media sources. Student is able to take notes, summarize, and sort evidence and then use the data to support their analysis of a topic. Students can provide a list of sources.
- Accuracy of spelling in written work- Student spell checks their work before submitting to the teacher.
- Understands and applies grammar skills- Student demonstrates command over the English language while continuing to increase their level of sophistication in sentence structure and punctuation.
- Uses vocabulary appropriately- Student uses grade appropriate vocabulary.

Math Standards

Operations and algebraic thinking:

- Demonstrates fluency in basic math facts- Student is able to add, subtract, multiply and divide digits up to 100.
- Uses strategies to add, subtract, multiply and divide- Student effectively uses the four operations with the use of parentheses and brackets in numerical expressions. Student is also able to write simple expressions.

Number and operations in base ten and fractions:

- Understands place value to add and subtract multi-digits- Student shows a greater understanding of decimals including reading and writing decimals to the thousandth, as well as, explaining value of decimals as compared to each other.
- Understands fractions- Student shows command over fractions by being able to add and subtract fractions with unlike denominators ($1/10 + 3/12$), and continues to master dividing and multiplying fractions.

Measurement and Data:

- Uses measurement and estimation to solve problems- Student is able to convert to smaller or larger units of measurement (i.e. km, m, cm.).
- Represents and interprets data- Student is able to create a line plot to display unit fractions ($1/2$, $1/4$, $1/8$). Student is able to solve problems involving addition and subtraction of fractions by using information presented in line plots.
- Understands area and perimeter- Students extend their understanding of area and perimeter to find volumes of objects using different strategies and then apply these principles to solve real work problems.

Geometry:

- Reasons with shapes and their attributes- Student is able to plot points on a graph and use the terminology associated with doing so correctly, i.e. axes, intersection, coordinates, etc. Student is able to identify characteristics of two dimensional objects and how they are related.

Social Studies

- Understands key concepts and skills- Student comprehends the topic at hand and utilizes effectively the skills adapted for the learning the topic.
- Uses research skills and evidence to form a conclusion- Student is able to take notes, organize data, and formulate their own opinion on issues relevant to the topic.

Science

- Understands key concepts and skills- Student comprehends the unit of study and can use the skills taught in the lesson effectively.
- Uses research skills and evidence to form a conclusion- Student is able to take notes, gather and organize scientific data and use data to form appropriate hypotheses relevant to the topic.

Technology:

- Uses digital tools in order to solve problems- Student is able to utilize technology effectively to organize and present ideas through different media, i.e. word processing, PowerPoint, spreadsheets, etc.
- Understands the nature and impact of technology- Student is able to identify the influence technology has on education including; technology as a resource for information, technology as a resource for collaboration, and the need for good digital citizenship.