

Grade 3 Report Card

An Interpretive Guide to the Standards Based Report Card

The new Standards Based Report Card was developed K-5 to ensure that the New Jersey State Learning Standards are not only being taught to our students, but also, to provide as much relevant information to you, the parent, concerning your child's mastery of these standards. The NJSLs language can be cryptic at times, so this sheet was developed to help you understand the skills relevant to each standard. The standards have been condensed and simplified.

On the report card each child will get an overall **Grade** (A, B, C, etc.) for the subject, as well as, a **Performance Level** (4,3,2,1) related to specific skills according to the standards.

Grades

- A** = Excellent Achievement- *Difficult to earn.*
B = Above average achievement- *Should be celebrated.*
C = Average achievement- *Performing on grade level.*
D = Below average achievement- *Child may need extra help/ interventions to understand concept or skill*
F = Considered failing

Levels of Performance

- 4:** Exceeds Expectations – *Student is mastering skills beyond their grade level for this standard.*
3: Meets Expectation – *Student is at grade level for this standard.*
2: Approaching Expectation – *Student is making progress towards grade level.*
1: Does Not Meet Expectation – *Is not at grade level.*
N/A: *Student has not been exposed to the standard yet.*

Language Arts Standards

Reading: Foundational Skills-

- Applies phonics / word recognition to words- Student knows and applies grade-level phonics and word analysis skills to decode irregular words, multisyllabic words, suffixes, and prefixes.
- Reads accurately and fluently to aid comprehension- Student reads with sufficient accuracy and fluency to support grade level reading comprehension. (they read at grade level)

Reading: Literature and Informational Text-

- Identifies key ideas and details- Student is able to refer to the text to answer questions about the story. The student is able to identify the key message, explain characters, and the sequence of events.
- Identifies craft and structure of genre- Student is able to use the text to figure out meanings of words and can identify parts of writing such as; chapter, stanza, scene, etc. The student is also able to develop their own point of view from the fictional or non-fictional writing piece. When necessary the student is able to research based on information given in the text.
- Uses evidence to support ideas- Student is able to utilize specific ideas, information, or illustrations from the text to compare different stories/topics to prove their understanding.

Writing: Writing and Language-

- Applies a variety of genres for different purposes- Student is able to use different types of writing such as; narrative, persuasive, explanatory, etc, appropriately in order to convey their ideas.
- Writes effectively to communicate knowledge- Student is able to utilize the correct writing structure (opening, closing, hook, etc.) and develop their writing piece with transitions and grade level language.
- Applies research skills and presents knowledge- Student is able to research a topic effectively through print or digital media by taking notes and sorting evidence. Student is able to present findings so that the audience understands.
- Accuracy of spelling in written work- Student spells accurately and/or spell checks their work.
- Understands and applies grammar skills- Student demonstrates command of the English language when writing by using the following effectively; nouns, pronouns, adjectives, verbs, verb tenses, capitalization, and producing simple complex and compound sentences. Students will also use effectively; commas, capitalization, and quotation marks in dialogue.
- Uses vocabulary appropriately- Student is able to determine or clarify the meaning of unknown or multiple-meaning words and phrases based on grade 3 reading and content.

Math Standards

Operations and algebraic thinking:

- Demonstrates fluency in basic math facts- Student is able to confidently multiply and divide within 100. By the end of Grade 3, students will know by memory all products of two one-digit numbers.
- Uses strategies to add, subtract, multiply and divide- Student knows when and how to use the four mathematical operations (addition, subtraction, multiplication and division) when solving a single step, multi step, or word problem.

Number and operations in base ten and fractions:

- Understands place value to add and subtract multi-digits- Student uses place value to round whole numbers to the nearest 10 or 100, and is able to confidently add and subtract numbers within 1000.
- Understands fractions- Student understands a fraction as a number by; where it fits on a number line, recognizing equivalent fractions, expressing whole numbers as fractions, and comparing fractions through numerators and denominators.

Measurement and Data:

- Uses measurement and estimation to solve problems- Student is able to tell and write time to the nearest minute and measure the difference in time intervals using subtraction and addition. Student is able to measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).
- Represents and interprets data- Student is able to draw a scaled picture graph and a scaled bar graph to represent data. Student is able to measure lengths of objects using rulers marked with halves and fourths of an inch.
- Understands area and perimeter- Student is able to solve real world and mathematical problems involving perimeters and areas of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and using rectangles to solve for perimeter and area of polygons.

Geometry:

- Reasons with shapes and their attributes- Student understands that different shapes (e.g., rhombuses, rectangles, etc) may share characteristics (e.g., having four sides), and that the shared characteristics can define a larger category (e.g., quadrilaterals). Students are able to draw examples of quadrilaterals and can express parts of a shape as a fraction.

Social Studies

- Understands key concepts and skills- Student comprehends the topic at hand and can use the skills taught in the lesson effectively.
- Uses research skills and evidence to form a conclusion- Student is able to take notes, organize data, and formulate their own opinion on issues relevant to the topic.

Science

- Understands key concepts and skills- Student comprehends the unit of study and can use the skills taught in the lesson effectively.
- Uses research skills and evidence to form a conclusion- Student is able to take notes, gather and organize scientific data and use data to form a hypotheses.

Technology:

- Uses digital tools in order to solve problems- Student is able to utilize technology effectively to organize and present ideas through different media, i.e. word processing, PowerPoint, e-mailing, etc. Student is able to evaluate the usefulness of internet sites when researching.
- Understands the nature and impact of technology- Student is able to identify the influence technology has on education including; technology as a resource for information, technology as a resource for collaboration, and the need for good digital citizenship.