

# Do the Right Thing Awards

## February 2019

The following are the actual submissions for the DTRT award for February 2019. Submissions are made by adults within the school who witness selfless acts of kindness.

### Grace Vlacancich- 5<sup>th</sup> grade

Some leaders are so obvious

They're loud and so stand out

**Some leaders are less boisterous**

**They take a different route**

Their leadership is quieter

So their actions speak for them

**This sparkly student is just like that**

**She's polite and yet tenacious**

She's cooperative and kind to all

She's mature and always gracious

**She's an asset to our classroom**

**She's consistently hardworking**

She gives her best effort everyday

Her kindness can't be disputed

**For this "Do The Right Thing" award**

**She perfectly is suited**

Caring, sweet, and genuine

There's not one little hitch

**It's undeniably the 5th grader**

Thank you, ..... Grace Vlacancich



### Teya Rosso – 6<sup>th</sup> grade

Group work can be difficult especially when you are not with your friends. Teachers pair up students for so many different reasons and at times, a group is created where, maybe the kids are a little nervous around each other, or maybe the students have had negative interactions in the past, or maybe they have nothing in common, etc, etc. All things that make us want a different partner. This young lady has shown such maturity for a 6th grader and is willing to accept and work with anyone--- and does it with a smile. She presents herself as a leader when needed and a listener at other times. She has carried her group forward when maybe everybody was not pulling their weight, but also encouraged students to try and be involved when they were struggling. These are life skills that go beyond academics and we can only hope this young lady continues to make whatever group or team she finds herself a part of better. For this reason we would like to nominate....



### Riley Clark-4<sup>th</sup> grade

This student is highly motivated to always “do the right thing” and to put her best foot forward. Her focus, attention, and interest towards her education, our classroom, and our school community are much to be admired. When learning she exudes independence, persisting through her self-motivation, always reaching above and beyond expectations, and bouncing back quickly after challenges. This earns her great achievements, such as placing in this year’s Spelling Bee and earning commendable grades. She is also a leader who shows that “sky’s the limit,” immersing herself in a variety of extracurricular activities that allow her to stretch her mind and creativity, such as dancing in this year’s Talent Show, participating in the Invention Convention, and being elected for Student Council. This girl does it all with a huge smile on her face and a heart of gold! Many enjoy her welcoming and mature presence, as her interactions are always fun-loving, thoughtful, and considerate. This wonderful young lady is...



### Molly McErlean-4<sup>th</sup> grade

There are times when a teacher witnesses a student display true compassion for another, but to be honest, it isn't often. So when it happens, it can stop a person in their tracks. A student in my class had every right to be angry at another student. Yet what I witnessed was the exact opposite of anger. It was forgiveness in the purest sense. The other student began to cry when apologizing to her. Immediately, this student held out her arms to console her classmate with a hug. She wiped her tears away and in the kindest voice said, "Don't cry. I am not mad. Please don't cry." Instead of holding a grudge, or remaining angry, this student felt compassion and concern for someone that was hurting. She didn't think about herself at all. Her response was instinctive and immediate. Watching this unfold, took my breath away. This student deserves acknowledgment because her reaction was truly something special, and it's exactly what "Doing the Right Thing" means.



### Kaitlyn DeBlasio- 3<sup>rd</sup> grade

I would like to nominate this third grade student for a Do The Right Thing Award. I struggled with the decision on who to nominate because I have several students who all consistently do their work, try their best and really would all be deserving of wearing the prestigious t shirt. I thought long and hard about the qualities that a "Do the right Thinger" should have ... I came up with 3 qualities. Hard work, perseverance, and a positive attitude.

**Hard work** - This student works harder than any I have known. She is determined to do well, and the efforts have paid off. In only 4 months, she rose more reading levels than most students rise in 2 years. She takes pride in herself and in her work. She not only works hard in school, but also carries this attitude home to her homework and extra work she does to succeed. It inspires not only the other kids in class to be their best, but reminds me that hard work, and perseverance will always pay off.

**Perseverance** - This student recognizes that some tasks can be a challenge, however she will state that "practice makes perfect" and "hard work pays off". She recognizes that things will not always just come easy, but she doesn't give up, in stead she tries harder.

**Positive attitude** - This student always has a smile on her face, and then an extra to share with her peers. She has a unique ability



to

turn any situation into a positive experience. On multiple occasions, she has stopped what she is doing to help others. After lunch, third graders often come back from recess with reports of people not being nice, or being left out, or general unkind behaviors. Often times, these complaints are followed with - but this student invited me to play with her or came to give me a hug. Although she takes school and her work seriously, she often has the whole class laughing. She realizes it is important not to take life and work too seriously! In addition to being able to tell a joke, she is the world's best audience, her laugh can literally brighten anyone's day.

**Cecilia (C.C.) Giannantonio- 3<sup>rd</sup> grade**

Starting a new program in a school can be nerve racking. Will the program work? Is the program even worth it? Will people think it is ridiculous? All these things have to be considered. This year to support the mentor program between the 6<sup>th</sup> and 3<sup>rd</sup> graders we had the 6<sup>th</sup> graders write letters introducing themselves to their 3<sup>rd</sup> grade mentee. This particular student went above and beyond, and not only wrote a letter, but went out for ice cream with her 3<sup>rd</sup> grade buddy, they have gone out for hot chocolate, and have actually developed a relationship beyond what we could have hoped for. This young lady went out of her way to make her 3<sup>rd</sup> grade buddy comfortable. Things like this make the program worth it. On behalf of Mrs. Scala and I we would like to nominate....

