



Highland Roar

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Another school year comes to an end. Hopefully, it's been a happy productive year for everyone. We will of course, miss our Sixth Graders as they move on up to the High School. We're also going to miss two of our favorite teachers, Mrs. Johnston and Mrs. Troisi, who are both retiring from teaching. They have been good friends to both staff and students alike and have helped to make 3rd and 4th grade in Highland School a wonderful place to be. They will be missed greatly but we wish them well on all the new adventures that await them. We send them off with our very best wishes and lots of love!

To everyone, have a safe and restful summer! Enjoy!

Google Accounts



Since 2014, our school has changed a lot. Every student in Highland school received a Google account. Many people are using and enjoying it. Every student has their own username and password. We can access the Google account at any time and on any computer.

There are many benefits to having a Google Account. You can send a message to anyone in the school. You can save dates in calendar so you don't have to worry about forgetting anything. There is a drive that keeps everything you've ever created from documents to slideshows. You can name and make documents to share or just keep for yourself. You can make slide

shows with as many slides as you want!

Probably the aspect that has improved the school the most and made teaching and learning easier, is Google Classrooms. You can post comments to everyone in the classroom at the same time. Teachers can put assignments for kids to complete and it will tell kids if you are late or on time. Teachers can see how many students have completed their project or assignment. Many teachers are using Google Classroom, for example: Mrs. Brennan, Mrs. Carr, Mr. Peters, Ms. Angulo-Pizarro, Mrs. Steele, Mr. Hershberger, and many others. Mr. Galasso says, "Google's vision as a company embodies everything that we are trying to teach at highland. They are a company that is continually thinking outside the box-that is what we want to get our

students to do. Using Google in the classrooms allows us to engage in education more effectively and efficiently. We are only at the beginning of our transition as we now have a foundation that allows us to improve how we use technology." We thank Mr. Galasso, who came up with providing this wonderful thing to the school.

Tori G



On Tuesday, April 5th there was a assembly about birds of prey. The man who gave the presentation brought in several live birds to show and gave information about each one. There was a type of hawk, another tiny hawk, a golden eagle, and a red tailed owl. Each bird had a name and had disabilities from past

Birds of Prey Assembly

injuries. The people in the company nurse the birds back to health. Most of the birds had one eye blind and two used to have a broken leg. One cool thing about it was that these birds have survived so many things like injuries and many disabilities. The person giving the presentation was called "The Bird Man". He had a good knowledge of the birds also

knowing their names and personality. Out of the birds most were female. Female birds are stronger and more independent than male birds. But that does not mean male birds are not strong and independent! We learned a lot from this assembly and we should definitely have more.

Samantha C.

Hansel and Gretel

On April 4, at Highland School, our school was lucky enough to see a puppet show for the cultural awareness week. This was an enriching program from the PTA helping us all appreciate fairytales and what they can bring to us. The good thing about this show was that both Highland and Godwin schools were able to view it, so that meant that everyone was able to get the experience of that culture. As the lights dimmed the show began and it was an amazing show. It took you through the story of a boy named Hansel and a girl named Gretel that went into the woods to find some food for their dying father. When they went into the woods they decided to go their separate ways, and they thought very differently on the best way to think about things. Once they did this, they got into trouble and had to use the opposite type of thinking to sort things out. They came out into the audience, touched some of the students, and jumped on teachers. They then got back together getting a better understanding of each other, but the danger wasn't over just yet. After a night of sleep, Hansel and Gretel come across a house made out of candy that was not there the day before. Of course, because of their hunger, they start to eat the house. Only then do they realize the house is occupied by a witch who has a goal to capture them, except that they don't know this fact. The witch then kindly invites the kids in their house, and they agree after being bribed with more sweets. Fooled by this trickery, they come into the house where she captures them with an intention to turn them into gingerbread and eat them. She is going along with her plan when she realizes that she is missing bat wings, and as she went out to get more of the bat wings she uses a spell. Hansel remembers the spell and uses it to fetch the key to get them out, but he unlocks it too late and the witch is back before they can escape. Before they can get out of the house, the witch tries to throw them in the oven, but with Gretel's quick thinking she throws the witch into the oven instead. Without the bat wings, the witch turns into diamonds, which will feed the family for a long time.

Peter (the director) also gave lessons on the different types of puppets consisting of mouth puppets, hand puppets, and marionettes, in which they use for their show. They showed how there are about thirteen different strings on a standard marionette and how each string controls

another body part. This allows you to have more complicated creatures such as the humans that they use in their plays. This also makes it easier to control different parts of the body for an animal or more simple marionettes. After covering the steps to controlling marionettes and what the strings did for each limb Peter moved onto hand puppets. He then showed us a hilarious production of a hand puppet getting a round rubber ball as a nose, his production included the stubborn hand glove refusing to accept his nose. Finally in a comedy ending the poor puppet gave in and accepted to have his nose. The final form of a puppet that he showed us was the hand puppet which reached all the way up your arm so you could control the mouth with your hand. After a hilarious show with this puppet he moved on to the fantastic show.

We were fortunate enough to be able to interview some of the crew from the show. The performers in the show have answered some questions for us. We interviewed Jen, while Peter setup. We found out lots of information about their jobs. Jen told us that she decided to become an actress in college. She had wanted to do something that had to do with theater. As soon as she found out about this, she fell in love with puppetry and started with it. She had lots of fun. She said it was just a feeling inside her that made her do it. For training, Jen told us she said that she had a degree in theater, but most of it at Tanglewood Studios. Jen answered us that she used to get nervous but not anymore. She does get nervous at the puppet festival, where she is performing for all other performers. Jen told us that she practiced this play thousands of times. She had been practicing it since 2004, and her company knows seven plays, and they've practiced them all A LOT. They said all the scripts they know are their scripts that they made up. She told us that her favorite play changes all the time. It is just what she is doing that day. Therefore, that day, her favorite play to do was Hansel and Gretel. Jen told us that she and Peter have gone to lots of schools. They said that most of the schools were in the Northwest. We were told that the age of

kids they perform for is across the board, although, they perform for a lot of elementary. We were told that their theme was just to tell a good story. She said that if the students learn, that's just extra. Jen's favorite part of her job is working with the kids. She loves answering kids' questions at the end and doing workshops, where she actually gets to meet the kids and talk face to face. Jen said that their was a Hawaiian myth called a Moweri Myth that she had really wanted to do, so if she could do any play, it would be about that. Jen said that if she and Peter could perform anywhere in the world, it would be Hawaii. She said that Peter had gone to forty-nine states and if they went there, he would have gone to all fifty. There were many likes and dislikes about the Hansel and Gretel play. "I have to admit, I found that people being able to manipulate puppets in such a way, that it makes them seem incredibly lifelike," said Marcus Ca-tuogno, a fifth grader who watched the play. Mrs. Guarini, a third grade teacher quoted, "I liked how beautiful the scenery was and how it was simple, yet exquisite, all in one." Ella Guarini, student in Godwin School said, "I liked how some parts were 3D and they had real stuff for it, like the beads for the gems that the witch turned into." A fourth grader named Tori Guarini said, "I found the play so fascinating. I liked how the movements flowed with the sounds, and that it all fit together. I was interested in how Peter controlled three birds at once, and when I did find out that there were two birds in one controller, I thought that they were smart to do that. The play was perfect, just perfect, and I think everyone enjoyed it."

Saskia and Tori

Join the Highland Roar

You can tell from our last newspaper that came out in February, Highland Roar is doing well. Although we have one request for all fourth, fifth, and sixth grade students. COME TO HIGHLAND ROAR!!!!!!!!!!!!!! It is a fun after-school club (don't worry, unlike other clubs, this one is allowed) run by Mrs. Brennan. This club meets every-other Thursday in the Highland art room. It is especially great for kids who love writing. People in the club include Saskia T., Ella M., Sean I. Tori G. and Samantha C. We write and edit articles that go into the newspa-

per. When you join, you will be included in our "Highland Roar Folder," a folder in which we put all of our files and articles. We also have a Google classroom that you may be added into! We need more writers for more articles. Highland Roar is great if you need something to do after-school on Thursdays, because it is on Thursday after school from 3:00 to 3:45. It is fun, and educational. Trust us, it's great.

Tori G., a writer in Highland Roar says, "Highland Roar is so much fun! I love writing

articles that are shared with other kids in a newspaper." "It is a good thing to do to get everybody more into the school," said Samantha, a girl in highland roar. Ella, a fifth grader in Highland Roar quoted, "I like Highland Roar because I get to write and interview people. It helps me practice my dream job, an interview/reporter." PLEASE join Highland Roar. We need more people for more articles.

We'll be meeting again in September!

Tori



Highland School Should Not Wear Uniforms by Kate M.

Should Highland School Students wear uniforms? Some people think uniforms help student focus on academics, but I disagree. I think students should not wear uniforms so kids have the freedom to choose what to wear. I strongly think uniforms should not be worn at Highland School.

It would be hard for parents if there are uniforms. They would have to make sure they are clean every day! According to the article Fashion Do or Don't, It said you should be able

to choose your own style. I agree! In the video, *School Uniforms*, it said, some people think if the school had uniforms they would save money on cool clothes. I don't agree because what if you don't have enough money for the uniforms? How would you pay for them?

In *The Billings Middle School Badger News*, a student said, "Everyone should not look the same as everyone else." Although, if we had uniforms, we wouldn't have to keep up with the latest styles. We would look

like twins. This article also said that uniforms are gross, and I think so too! Who would want to look the same as everyone else?

For these reasons, I think that at Highland School, uniforms should not be worn by kids. Based on my research, I learned that some people love uniforms and some do not! I am definitely one who does not!

Mrs. Troisi's class has been writing persuasive essays. We had several on the timely subject of school uniforms. Here are some ideas!

Midland Park Students Should Have School Uniforms By Ethan L.



Some schools have all their students wearing uniforms. How do you feel about the issue?

Should Midland Park have school uniforms? Some people believe students should wear uniforms to stop bullying. Other people believe they are a waste of money. After some research, I believe we should wear uniforms.

I strongly agree with wearing uniforms. Some principals think that there are many bullies. They think that bullies bully other kids for their clothes and that is not okay. According to the video *School Uniforms* if we wear uniforms there will be no more teasing in school. I agree because kids feel bad and

never wear those clothes any more. Wearing uniforms will make everyone feel that they are not different. Students can still show their inside selves with accessories. Some parents think that regular clothes are just wasting their money. Uniforms cost less money than regular clothes.

After some research, I believe we should wear uniforms so there is no more bullying about our clothes. According to *Fashion Do or Don'ts*, uniforms help students stay on task and help kids that struggle in school. Students would be able

to concentrate better on their work. Uniforms are good for younger kids too. If they are lost after school and returning home, someone could find them and return them to the school.

As you can see, there are many reasons we should wear uniforms. According to *The Billings Middle School Badger News: Are School Uniforms Really That Bad?* some kids think that uniforms are gross. I disagree and think they are a great idea!

School Uniforms by Sean F.

Do you think kids should wear school uniforms? Some people believe school uniforms will help kids focus. I know that, because in *Fashion Do or Don't*, it says that parents and teachers hope wearing uniforms might help kids focus on their work. In *The Billings Middle School Badger News*, others believe that uniforms cost a lot of money. After researching, I disagree that students should wear uniforms. In my opinion they can be ugly or uncomfortable.

I know that some kids think that wearing the same outfit every day is disgusting. Students in *The Billings Middle School Badger News* say

that some kids think wearing the same clothes every day is gross. Families will have to spend more money to wash their uniforms every night. Another reason I don't think students should wear uniforms is what if their family does not have enough money? How could they pay for everything else? I know from the video, *School Uniforms*, when a student asks what if families don't have enough money. According to the video, another reason people think wearing a uniform is necessary is because it might stop bullying people for what they wear. But what if there was no bullying in the first place? One last reason

that I think wearing uniforms is unnecessary is every day people would have to look at the same clothes. In *The Billings Middle School Badger News*, I read that some kids would not prefer looking at the same clothes every day.

For these reasons, you should have the right to vote if you want to wear school uniforms or not. Maybe Highland School could have color days where for one week you wear a piece of clothing that is one color. It might be a better solution. I believe that Highland School students should not wear uniforms.



Students Shouldn't Wear Uniforms by James C.

Should Highland School Students wear uniforms? Some people say that we should wear uniforms because they think that it will help us focus in school. Other people say we shouldn't because that violates the law of freedom. After researching a lot, I think that we shouldn't wear uniforms.

Some people think that students should wear uniforms every day. According to the video, *School Uniforms*, uniforms are suitable because they cost a lot less money than expensive clothes. Also, according to *Fashion Do or Don't*, parents think uniforms make school

a better place. They think this because you don't have to figure out what to wear.

I disagree because all uniforms do is make us look the same. In my opinion, people who think we should wear uniforms are wrong. This means that I am against the idea. Classmates in *The Billings Middle School Badger News* who heard about the uniform discussion were totally against the idea. I think that wearing uniforms breaks the law of the First Amendment which is Freedom of Speech. Students of Highland School have rights!

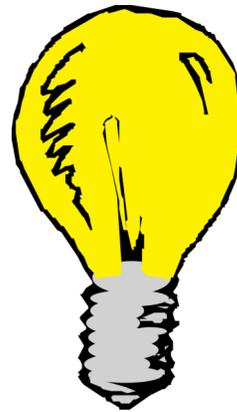
For these reasons, I think you should not make the children of Highland School wear uniforms. If we have to wear uniforms we can't have Crazy Sock Day because we'd have to wear special socks. Also if we have uniforms, our mom's will have to clean them every day. If our moms have to put them in the wash every day, they would be worn out and tired. In my opinion, Highland School students shouldn't wear uniforms.

Thomas Edison

There is a person who most affected life in NJ. I think this person is Thomas Edison. I think it is Thomas Edison because he set up labs in NJ. They were in Menlo Park and West Orange. This is important because in those labs over time he created the first practical light bulb. The light

bulb has been made again and again and has lit up the entire world. As you can see Thomas Edison is important to life in NJ and around the world.

Klye F.



Mrs. Troisi's students answered the question: Which person do you think most affected life in New Jersey and why? Here are some of their thoughts.

Alice Stokes Paul

The person I think most affected life in New Jersey is Alice Stokes Paul. I think she is important in the history of NJ because she worked to draft laws for women's rights. Right now women wouldn't have the same rights as men without her. I also

think this affected NJ because she founded the National Women's Party. That was very important to NJ. I think Alice Stokes Paul affected NJ the most!

Kate M.



Harriet Tubman by Sophie F.

I think Harriet Tubman is very important to NJ history. She is important because she worked for the Underground Railroad. She didn't give up and achieved her goal. She worked in a hotel to support her ending

slavery idea. She never gave up and kept trying. Did you know that she was a slave herself? Not only did she escape, she helped OTHERS escape too. I think Harriet Tubman was very important to NJ history.

Harriet Tubman by Olivia Dell'Aglio

There are many life changing people in New Jersey. I think Harriet Tubman is the most important. Harriet Tubman was one of the most famous conductors on the Underground Railroad. She lived from 1820 to

1913. I think she is the most important because slavery could have still been around now! Life would have been so different. The most amazing thing is she worked in Cape May hotels to support her anti slavery efforts! Just think, if we didn't have Harriet

Tubman, slavery would still be a thing. As you can see, I think Harriet Tubman was the most important life changing person in New Jersey.



The Brain Show

In Highland School (And Godwin School) we had a guy come in and do a show for us. It was called The Brain Show. The guy asked for volunteers of kids to come up and assemble a team. Each team would be asked a series of questions and if they got it correct they would get points. After each question every team would have to do a special dance to a song. The Brain Show is a company that travels to different places and puts on shows for everyone. After the school performance they came back and put on a night show so whichever students did not get picked would have a chance to be a volunteer. This was a great and fun assembly and we should definitely try to have more like this in the future.

By, Samantha C.

Yearbook Club

Once you get into 6th grade you are faced with a decision to join clubs and one very special club only for 6th graders (because it's their yearbook) and that is yearbook club. Every Thursday the yearbook club meets to put together a special privilege for the 6th grade: A yearbook. This club includes many different types of aspects to a yearbook including layout, photography, and the survey committee, who, when all together, will create one yearbook given out at the end of the year. In the layout committee you will get

assigned pages to do and design yourself which means you can fill out the page with the pictures that the photography committee collects and takes. The survey committee will put together all of the superlatives (the categories that you can win) and the most popular subjects and topics of that year. This club is run by Ms. Marino who is in partnership with Mr. Kilgallen as a teacher. It usually runs from 3:00 to 3:30 but to get everything done usually people will have to meet at recess to do everything. In the yearbook

club you have a format you have to fill in the layout committee which fit different events that occur during the school year. The photography committee also deal with these events since they need to have pictures for each event to actually be in the yearbook. Even if you aren't in 6th grade just remember this as something special to look forward to.

Saskia

We're on the Web!
WWW.mpsnj.org

Spring Concert

Music touches the lives of everyone, if you like jazz or classical; chorus or band, music is amazing because everybody loves some sort of music. On March 19, 2016 we experienced our school's Spring concert which is special to any music lover for more than one reason. It's great to see such an effort go into musical programs like this and you can definitely see it in what the final product was. Luckily, our school doesn't just do chorus and singing but also features a band, beginners band and Jazz band which are all so much fun. The band practices in the mornings and scattered times throughout the week and the chorus of every grade practically spends every music period working on their songs so no lack of effort was here. This came to an outlook of a perfect concert and I think everybody can agree. If you are in third grade though, don't worry. You will get to be in the spring concert the next year. This is very exciting for a lot of the third graders and I remember looking forward to it immensely. It was an amazing time watching and enjoying this and I can't wait for next year's.

The 4th graders actually got to sing in chorus for the first time and they did an amazing job. They featured songs such as, "Goodnight", "Hi Ho the Rattlin' Bog", and "Blackbird". The fifth graders sang three songs too! Unfortunately, the sixth graders did not sing in the concert because they will be putting on a play very soon. This was the first year for the fourth graders to have a chance to play an instrument in the band, therefore, some of the fourth graders got to play in the band for the first time. There are nine songs that the fourth grade students in band were looking to play. The fifth and sixth grade band played three songs that included, "Through the Mist", "Into the Darkness", and "American Frontier". Ms. Angulo-Pizarro and Mr. Peters worked extremely hard to bring us this musical experience but it paid in full at the end. They put on an amazing performance for the students. It took so much effort to put together and always does but they are able to achieve it every year. Along with these two amazing teachers, the students also put in such a large effort for this assembly. This was an amazing time.

