



Back to School Night

**WELCOME TO
MISS AUDINO'S
CLASS!**



COMMUNICATION



- ◎ PLEASE CONTACT ME AT ANY TIME:
 - For students: TAudino@mppanthers.org
 - For parents: TAudino@mpsny.org - *This is the fastest way to reach me.*
 - Phone: (201) 445-3880 (ext. 2201)
- ◎ REMIND APP:
 - Sign up to receive whole-class announcements via Text Messages, App Notifications, or Email
- ◎ CLASS INFORMATION IS ON OUR CLASSROOM WEBSITE (VIA THE DISTRICT SITE):
 - http://highland.mpsny.org/faculty/audino_t

OUR DAILY CLASS SCHEDULE

- ◉ HOMEROOM
- ◉ PERIODS 3 & 4
 - Reading/Language Arts
- ◉ PERIOD 5
 - Lunch/Recess
- ◉ PERIODS 6 & 7
 - Math (with Mrs. Lelinho)
- ◉ OTHER CLASS PERIODS
 - Social Studies, Science, Specials



OUR SCHEDULE FOR SPECIALS

● MONDAY

- Health (*Period 1*)

● TUESDAY

- French (*Period 1*)
- Computers (*Period 4*)

● WEDNESDAY

- Gym (*Period 1*)
- Library (*Period 8*)

● THURSDAY

- Gym (*Period 1*)
- Art (*Period 8*)

● FRIDAY

- Music (*Period 2*)



**This is also posted on our class website.*

READING & LANGUAGE ARTS

(foundational subjects)



- WHY do we read and write?
 - TO LEARN READING & WRITING
 - See and practice a variety of writing conventions, structures of content, vocabulary, idea expressions
 - TO EXPLORE VARIOUS, INFORMED CONTENT
 - Exposure and response to various perspectives - self and world (subjectivity in reading & writing)



READING & LANGUAGE ARTS

(foundational subjects)



- HOW do we read and write?
 - Consistent processes (ie. the Writing Process)
 - Various strategies (ie. pre-reading, context clues, visualizing, Think Aloud - talking about our thoughts, brainstorming)
 - Various support (ie. models, resources, & collaboration)
 - With appreciation of our individual journey (ie. self-assessment and reflection to help us improve, celebrating our successes)
- What are the benefits?
 - Helps us succeed in all other subjects
 - Prepares us for real-life scenarios

READING/ LANGUAGE ARTS

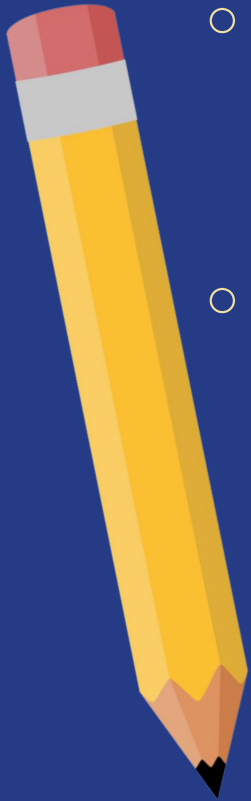
- CONTENT

- Isolated Studies

- Reading, writing, grammar, spelling, & vocabulary

- Integrated Studies

- How does each element fit together?
 - How can we actively use grammar concepts in our writing?
 - How does analyzing text structure help us learn how to write?
 - How does knowledge of vocabulary strengthen our reading skills?



READING/ LANGUAGE ARTS



● INSTRUCTION

○ Whole Group

- Teaching of content and skills needed for small-group and independent work

○ Small Group

- Centers (independent & self-directed activities)
- Reading/Writing Strategy Groups - reinforce skills at differentiated levels

○ Student/Teacher Conferences

- Individualized reading and writing instruction



READING/LA HOMEWORK PLAN

◎ TYPICAL ROUTINE

- Assigned Monday
- Due Friday

◎ ASSIGNMENTS MAY INCLUDE:

- Practice & Review (for reinforcement and/or assessment preparation)
- Projects
- Book Reports





SCIENCE



- Energy
- Plants and Animals
- Earth (place in the universe, systems, activity)
- Applying scientific ideas, methods, and designs
- Using observation and evidence to draw conclusions



SOCIAL STUDIES

- New Jersey's Land and Early People
- Exploration to Early Statehood
- Progress as a State
- New Jersey Today



SCIENCE/S.S. HOMEWORK

◎ COULD INCLUDE:

- Review work
- Completion of in-class assignments
- Projects
- Preparing for quizzes or tests*

STUDENT ACCOUNTS

- ◎ GOOGLE ACCOUNT (www.google.com & www.classroom.google.com)
 - Username: john.smith@mppanthers.org
 - Password: j12345S# (*first letter of first name lowercase, student ID #, first letter of last name uppercase, number sign*)
 - Multiple Subjects (including Specials classes)
- ◎ SPELLING CITY (www.spellingcity.com)
 - Username: john.smith
 - Password: j12345S#
 - Reading/Language Arts
- ◎ THINK CENTRAL (www-k6.thinkcentral.com)
 - Username: johnsmith
 - Password: j12345S#
 - Reading/Language Arts (Journeys program materials)



MEET ASSIGNMENT DUE DATES MISSING/INCOMPLETE HOMEWORK

- ◎ LONG-TERM HOMEWORK (IE. BOOK REPORT):
 - LATE – DAY 1 > Points deducted
 - LATE – DAY 2 > Additional points deducted; additional consequence discussed by teacher and student
- ◎ DAILY HOMEWORK:
 - Points deducted
 - The completed homework assignment should be returned the next school day. If not, (an) additional consequence(s) will be discussed.
 - After 2 missed homeworks, a homework slip will be sent home and then returned to school the next day with a parent signature.

WHERE CAN HOMEWORK BE FOUND?

- STUDENT PLANNER
 - *End of Day Homeroom: All homework given (general education subjects and specials) is reviewed and written on the homework board, along with the materials needed to complete it.
- HOMEWORK FOLDER
- GOOGLE CLASSROOM (*at times*)
 - If Google homework cannot be completed for any reason, students are asked to tell me before leaving school, so we can work out an alternative option for completing the assignment.

ABSENCES

◎ ABSENCES

- Out of school
- *In school - at band, Enrichment, Student Council, the nurse, etc.

◎ “WHILE YOU WERE OUT” BOX

- Student name is recorded on the Absence Calendar
- Missed work is written down and ready for your child when he or she returns to school

ASSESSMENT

- ⦿ Graded on WHAT we learn (the content) and HOW we learn (skills)
- ⦿ Small PARTICIPATION GRADE in each subject
 - Class Participation Rubric
 - Independent assignments collected and reviewed for completion
 - Individual assignments with day-to-day participation requirements
- ⦿ Self-assessment (ownership for their growth)
 - Self-reflection rubrics/checklists
 - Written reflections
 - Progress Logs

WHERE CAN GRADES BE FOUND?

- HOMEWORK FOLDER
- GOOGLE ACCOUNTS
(*MAINLY VIA GMAIL*)



- A parent signature will be asked for if a grade is of a C or lower*

*Grade updates are shared by means of hard copies of assessments, grade slips (ie. for online assessments), and through other forms of parent contact, such as email.

MAIN GOAL



● ACADEMIC SKILLS

- Reading and Writing Strategies
 - Useful for other subjects as well
- Test-taking and Study Strategies
 - What is the BEST way to study for...?

MAIN GOAL (cont.)

● BEHAVIORAL SKILLS

● Following Directions

● Time Management

- Timer, due dates for long-term assignments

● Organization

- Personal space, classroom space, note-taking, homework

● Social

- Interacting with one another in groups, being a leader, Helper of the Week



EXPERIENCE LEARNING

- ◎ USE OF MULTIPLE RESOURCES BEYOND TEXTBOOKS (including our own minds)
 - EXPAND rather than limit learning & thinking
 - 21st Century Skills - *in digital form, too!*
(Creativity, Innovation, Critical Thinking, Collaboration, Communication, Problem-Solving, Life Skills, Media Literacy, Information Literacy, etc.)
 - Raise the Expectations with Appropriate Challenges (Essays, Online Research & Paraphrasing/Summarizing, Presentation Skills, Using Multiple Resources, etc.)

LEARNING EXPERIENCE

- ◎ The GREATER the EXPERIENCE, the GREATER the REWARDS, which includes a DESIRE for LEARNING!
- ◎ Learning is about the JOURNEY - not the destination.

PATHWAY TO ACHIEVEMENT

◎ THE 5 CITIZENSHIP THEMES

1. HONESTY
2. COMPASSION
3. RESPONSIBILITY
4. COURAGE
5. RESPECT



PATHWAY TO ACHIEVEMENT



HAPPINESS!

SELF-RELIANCE *creates*

CONFIDENCE *creates*

SUCCESS *creates*

ABILITY *creates*

EFFORT *creates*



OTHER INFORMATION

- ◎ I'm available for anything my students need! I am so excited to continue getting to know them, to teach them, and to learn from them, too. It will be a great year!
- **Extra Help:** During class (if possible), during recess and/or lunch, or after school
- *If this is needed, we can arrange the time beforehand.*

THANK YOU!...

for all that you will do to help
make this a successful year!

- Room Rep:
 - Christine Rice
- ***Wizard of Oz***
Bulletin Board

- Conferences with
Homeroom Teacher
 - Sign-up and fill in
a reminder slip.
- Please go visit
Mrs. Lelinho!