



Back to School Night

**WELCOME TO  
MISS AUDINO'S  
CLASS!**



# COMMUNICATION



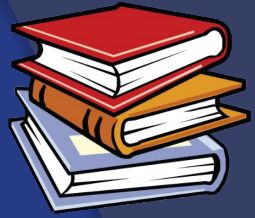
- ◎ PLEASE CONTACT ME AT ANY TIME:
  - For students: [TAudino@mppanthers.org](mailto:TAudino@mppanthers.org)
  - For parents: [TAudino@mpsny.org](mailto:TAudino@mpsny.org) - *This is the fastest way to reach me.*
  - Phone: (201) 445-3880 (x2201)
- ◎ REMIND APP:
  - Sign up to receive whole-class announcements via Text Messages, App Notifications, or Email
- ◎ CLASS INFORMATION IS ON OUR CLASSROOM WEBSITE (VIA THE DISTRICT SITE):
  - [http://highland.mpsny.org/faculty/audino\\_t](http://highland.mpsny.org/faculty/audino_t)

# STUDENT ACCOUNTS

- ◎ GOOGLE ACCOUNT ([www.google.com](http://www.google.com) & [www.classroom.google.com](http://www.classroom.google.com))
  - Username: john.smith@mppanthers.org
  - Password: j12345S# (*first letter of first name lowercase, student ID #, first letter of last name uppercase, number sign*)
    - Multiple Subjects (including Specials classes)
- ◎ SPELLING CITY ([www.spellingcity.com](http://www.spellingcity.com))
  - Username: john.smith
  - Password: j12345S#
    - Reading/Language Arts
- ◎ THINK CENTRAL ([www-k6.thinkcentral.com](http://www-k6.thinkcentral.com))
  - Username: johnsmith
  - Password: j12345S#
    - Reading/Language Arts (Journeys program materials)

# READING & LANGUAGE ARTS

(foundational subjects)



- WHY do we read and write?
  - TO LEARN READING & WRITING
    - See and practice a variety of writing conventions, structures of content, vocabulary, idea expressions
  - TO EXPLORE VARIOUS, INFORMED CONTENT
    - Exposure and response to various perspectives - self and world (subjectivity in reading & writing)



# READING & LANGUAGE ARTS

## (foundational subjects)



- HOW do we read and write?
  - Consistent processes (ie. the Writing Process)
  - Various strategies (ie. pre-reading, context clues, visualizing, Think Aloud - talking about our thoughts, brainstorming)
  - Various support (ie. models, resources, & collaboration)
  - With appreciation of our individual journey (ie. self-assessment and reflection to help us improve, celebrating our successes)
- What are the benefits?
  - Helps us succeed in all other subjects
  - Prepares us for real-life scenarios

# READING/ LANGUAGE ARTS

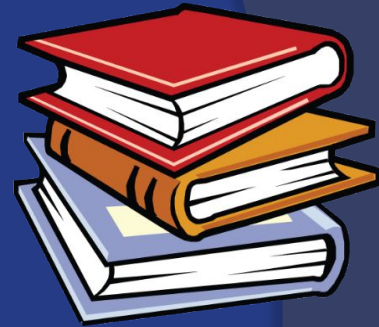
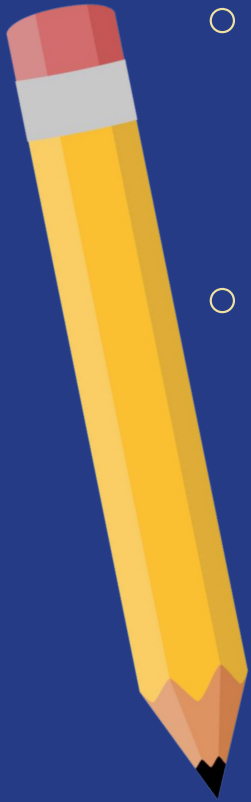
- CONTENT

- Isolated Studies

- Reading, writing, grammar, spelling, & vocabulary

- Integrated Studies

- How does each element fit together?
  - How can we actively use grammar concepts in our writing?
  - How does analyzing text structure help us learn how to write?
  - How does knowledge of vocabulary strengthen our reading skills?



# READING/ LANGUAGE ARTS



- INSTRUCTION

- Whole Group

- Teaching of content and skills needed for small-group and independent work

- Small Group

- Centers (independent & self-directed activities)
- Reading/Writing Strategy Groups - reinforce skills at differentiated levels

- Student/Teacher Conferences

- Individualized reading and writing instruction



# READING/LA HOMEWORK PLAN

## ◎ TYPICAL ROUTINE

- Assigned Monday
- Due Friday

## ◎ ASSIGNMENTS MAY INCLUDE:

- Practice & Review (for reinforcement and/or assessment preparation)
- Projects
- Book Reports





# WHERE CAN HOMEWORK BE FOUND?

- STUDENT PLANNER
  - \*At the end of class: Reading/LA homework is reviewed and written on the homework board, along with the materials needed to complete it.
- HOMEWORK FOLDER
- GOOGLE CLASSROOM (*at times*) - \*If Google homework cannot be completed for any reason, students are asked to tell me before leaving school, so we can work out an alternative option for completing the assignment.



# MEET ASSIGNMENT DUE DATES MISSING/INCOMPLETE HOMEWORK

- ◎ LONG-TERM HOMEWORK (IE. BOOK REPORT):
  - LATE – DAY 1 > Points deducted
  - LATE – DAY 2 > Additional points deducted; additional consequence discussed by teacher and student
- ◎ DAILY HOMEWORK:
  - Points deducted
  - The completed homework assignment should be returned the next school day. If not, (an) additional consequence(s) will be discussed.
  - After 2 missed homeworks, a homework slip will be sent home and then returned to school the next day with a parent signature.

# ABSENCES

## ◎ ABSENCES

- Out of school
- \*In school - at band, Enrichment, Student Council, the nurse, etc.

## ◎ “WHILE YOU WERE OUT” BOX

- Student name is recorded on the Absence Calendar
- Missed work is written down and ready for your child when he or she returns to school

# ASSESSMENT

- ⦿ Graded on WHAT we learn (the content) and HOW we learn (skills)
- ⦿ Small PARTICIPATION GRADE in each subject
  - Class Participation Rubric
  - Independent assignments collected and reviewed for completion
  - Individual assignments with day-to-day participation requirements
- ⦿ Self-assessment (ownership for their growth)
  - Self-reflection rubrics/checklists
  - Written reflections
  - Progress Logs

# WHERE CAN GRADES BE FOUND?

- HOMEWORK FOLDER
- GOOGLE ACCOUNTS  
(*MAINLY VIA GMAIL*)



- A parent signature will be asked for if a grade is of a C or lower\*

\*Grade updates are shared by means of hard copies of assessments, grade slips (ie. for online assessments), and through other forms of parent contact, such as email.

# MAIN GOAL



## ● ACADEMIC SKILLS

- Reading and Writing Strategies
  - Useful for other subjects as well
- Test-taking and Study Strategies
  - What is the BEST way to study for...?

# MAIN GOAL (cont.)

## ● BEHAVIORAL SKILLS

### ● Following Directions

### ● Time Management

- Timer, due dates for long-term assignments

### ● Organization

- Personal space, classroom space, note-taking, homework

### ● Social

- Interacting with one another in groups, being a leader, Helper of the Week





# EXPERIENCE LEARNING

- ◎ USE OF MULTIPLE RESOURCES BEYOND TEXTBOOKS (including our own minds)
  - EXPAND rather than limit learning & thinking
    - 21<sup>st</sup> Century Skills - *in digital form, too!*  
(Creativity, Innovation, Critical Thinking, Collaboration, Communication, Problem-Solving, Life Skills, Media Literacy, Information Literacy, etc.)
    - Raise the Expectations with Appropriate Challenges (Essays, Online Research & Paraphrasing/Summarizing, Presentation Skills, Using Multiple Resources, etc.)

# LEARNING EXPERIENCE

- ◎ The GREATER the EXPERIENCE, the GREATER the REWARDS, which includes a DESIRE for LEARNING!
- ◎ Learning is about the JOURNEY - not the destination.

# PATHWAY TO ACHIEVEMENT

## ◎ THE 5 CITIZENSHIP THEMES

1. HONESTY
2. COMPASSION
3. RESPONSIBILITY
4. COURAGE
5. RESPECT



# PATHWAY TO ACHIEVEMENT



HAPPINESS!

SELF-RELIANCE *creates*

CONFIDENCE *creates*

SUCCESS *creates*

ABILITY *creates*

EFFORT *creates*



# OTHER INFORMATION

- ◎ I'm available for anything my students need! I am so excited to continue getting to know them, to teach them, and to learn from them, too. It will be a great year!
- **Extra Help:** During class (if possible), during recess and/or lunch, or after school  
- *If this is needed, we can arrange the time beforehand.*

**THANK YOU!...**  
for all that you  
will do to help  
make this a  
successful year!



● *Wizard of Oz*  
Bulletin Board

