

## **6<sup>th</sup> Grade**

### **Tyler Zikos – 6<sup>th</sup> grade**

This student has portrayed tremendous qualities over the past few months and deserves to be recognized. We would like to nominate this 6th grader for the Do The Right Thing Award. This is a student who never gives up and is determined to get good grades. He takes pride in his work and always tries first before asking his teachers for help. Not only does he do the right thing, but he has shown so much improvement on his school work. We are very proud of his hard work and accomplishments. We would like to nominate **Tyler Zikos.**

### **Josh Iannone-6<sup>th</sup> grade**

Many young writers have preconceived notions about what they consider to be worthwhile. I have one particular student who felt quite sure that a poem was not worth his time if it did not rhyme...no pun intended. Yet, during a specific writing task where he was directed not to rhyme, he challenged himself to try a new form and succeeded. Since that exercise, he has come to see that good writing can have many different styles. He has made many connections in class to poems written as stories and created another freestyle poem without rhyme. He shares all of his writing and insights with everyone. His enthusiasm is catching and it has inspired many others to try new things in workshop. It's not always easy to risk failure by trying something new, but being open to learning and creating in a new way is key to growing as a student and a person. For this reason I would like to nominate **Josh Iannone** for DTRT recognition.